Name: JOHN DOE	
ID: ABC123	
Organisation XYZ COMPANY	
Assessment Date: 05 AUG 2023	

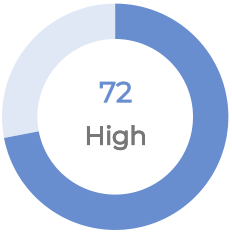
INDIVIDUAL REPORT

INTRODUCTION

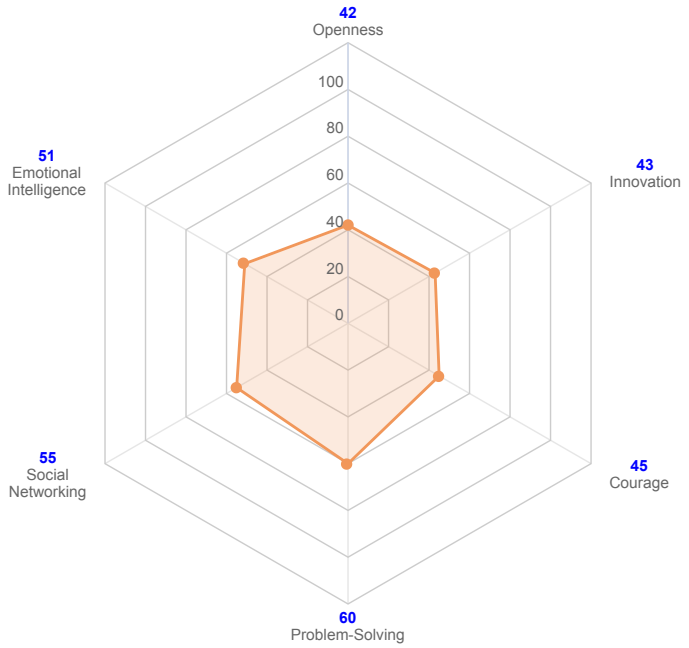
The Student Learning Insights (SLI) assessment helps adolescents and young adults to cultivate skills that are critical for success, not just in the school setting but also in the real world. This report consists of two parts: Part 1 – General Skills and Part 2 – Study Skills. The spider chart below summarises the individual scores on each of the measures underlying the General Skills.

PART I: GENERAL SKILLS

Score Overview



General Skills are essential competencies that contribute to a student's overall performance across various tasks and learning environments. The composite score is a combined overall score that reflects an individual's performance across various soft skills such as creativity, innovation, courage, problem-solving, social participation, and emotional intelligence. Each of these General Skills is composed of two behavioural competencies. The scaled scores given in this report range from 0 to 100.



Low: 0-45

Moderate: 46-60

High: 61-100

Scaled Score:

0 100

Openness
The ability to generate novel ideas and transform products of one's imagination into reality.

Innovation
The ability to think creatively and critically for the purpose of improvement.

Courage
The ability to make and organise plans, and turn ideas into action.

Problem-Solving
The ability to handle difficult situations and find solutions to problems.

Social-Participation
The ability to interact and engage effectively with others.

Emotional Intelligence
The ability to positively manage both one's own emotions and the emotions of others.

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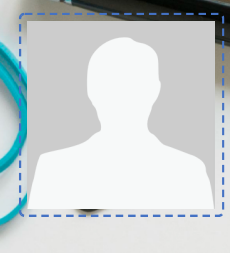

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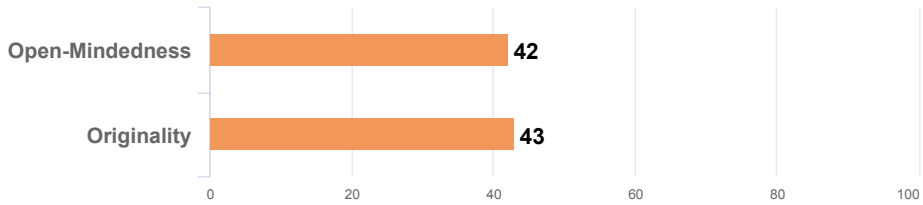
PART I: GENERAL SKILLS 72

Each of these General Skills is composed of two behavioural competencies. The scaled scores given in this report range from 0 to 100.

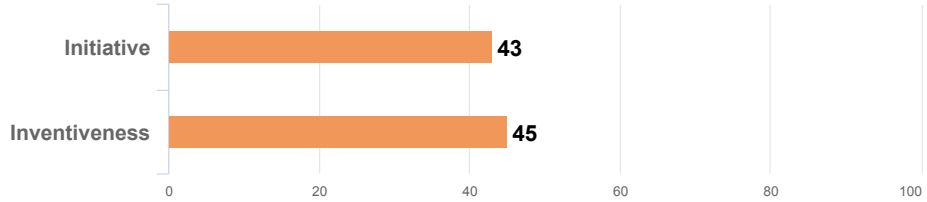
Score Overview

Low: 0-45 | Moderate: 46-60 | High: 61-100

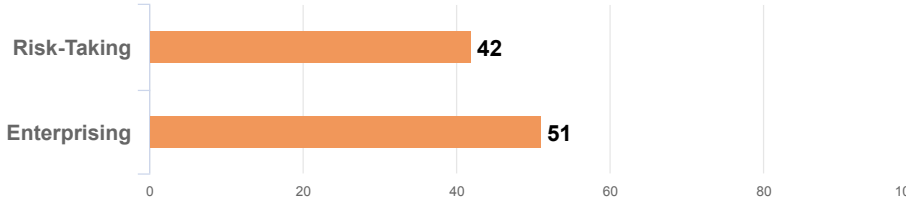
Openness 42



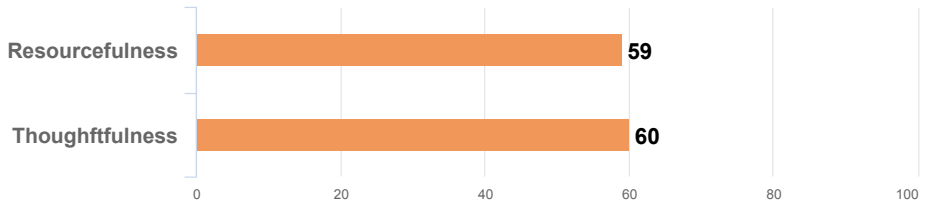
Innovation 43



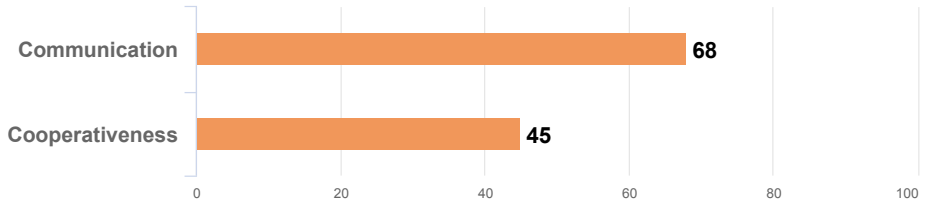
Courage 45



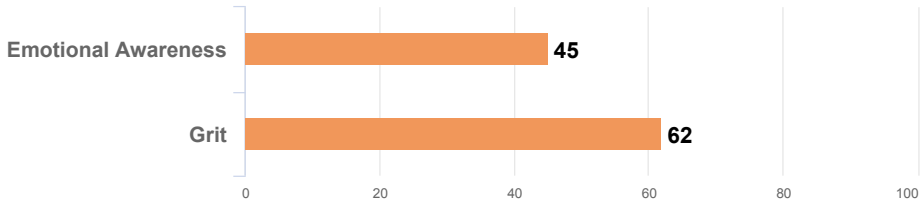
Problem-Solving 60



Social Networking 55



Emotional Intelligence 51



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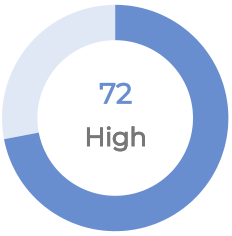
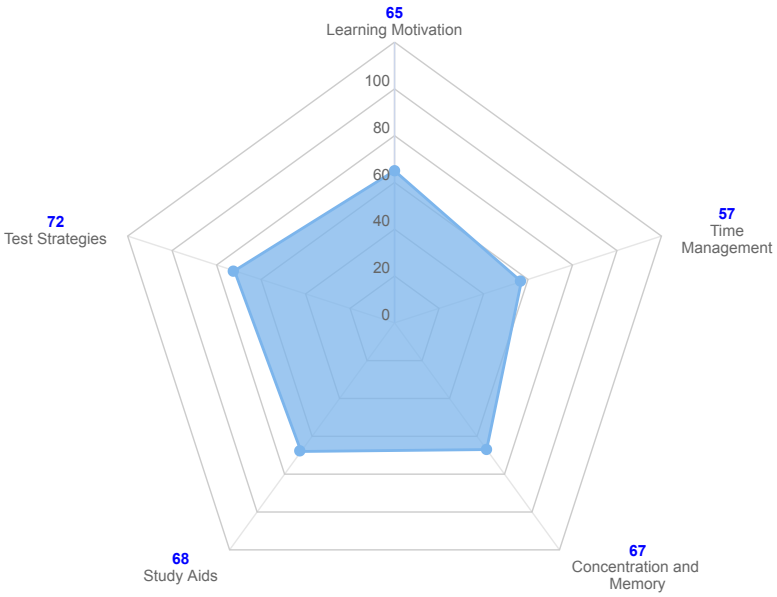
PART II: STUDY SKILLS

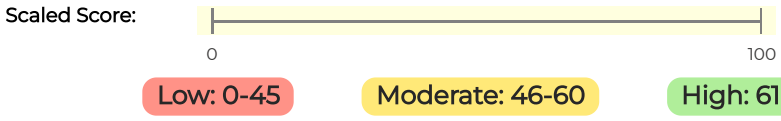
Part II shows the scores overview on the five Study Skills measured by SLI. The scaled scores given range from 0 to 100.

Score Overview



Study Skills is a measure of the student's ability to use techniques and strategies to learn effectively. These skills include Learning Motivation, Time Management, Concentration and Memory, Study Aids, and Test Strategies. A higher score implies that the student is able to make use of these strategies as part of his or her study habits.





Low: 0-45 | Moderate: 46-60 | High: 61-100

Learning Motivation

The drive that sustains effective learning.

Time Management

The ability to plan and coordinate the use of time for specific activities.

Concentration and Memory

The use of mental power in particular learning activities to facilitate better retention of information.

Study Aids

The use of study materials to help prepare for coursework or other types of learning.

Test Strategies

The use of tips and strategies to help with one's studies and prepare for exams.

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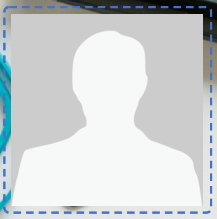

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PART I: GENERAL SKILLS

Openness
The ability to generate novel ideas and transform products of one's imagination into reality

Open-mindedness
Willingness to explore new things and experiences.

Originality
The ability to think creatively and independently.

Problem-Solving
The ability to handle difficult situations and find solutions to problems.

Resourcefulness
The ability to identify and obtain the information and other resources needed to solve problems.

Thoughtfulness
The ability to think carefully when making decisions.

Innovation
The ability to think creatively and critically for the purpose of improvement.

Initiative
Willingness to try new things and proactively pursue goals

Inventiveness
The ability to create or design new things.

Social Participation
The ability to interact and engage effectively with others.

Communication
The ability to communicate with confidence, listen actively, and get a point across.

Cooperativeness
The ability to work well with others to achieve a common goal.

Courage
The ability to make and organise plans, and turn ideas into action.

Risk-Taking
Willingness to take calculated risks.

Enterprising
Boldness, energy, and readiness to take charge.

Emotional Intelligence
The ability to positively manage both one's own emotions and the emotions of others.

Emotional Awareness
The ability to recognise, interpret, and respond constructively to one's own emotions and those of others.

Grit
Perseverance, and motivation to achieve objectives.

PART II: STUDY SKILLS



Learning Motivation
The drive that sustains effective learning.



Time Management
The ability to plan and coordinate the use of time for specific activities.



Concentration and Memory
The use of mental power in particular learning activities to facilitate better retention of information.



Study Aids
The use of study materials to help prepare for coursework or other types of learning.



Test Strategies
The use of tips and strategies to help with one's studies and prepare for exams.

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